



# Fine Arts Diploma Seal

---

Requirements & Capstone Projects



# Requirements

---

- Fine Arts Pathway (3 courses in the same area Band, Chorus, Art, etc.)
- Additional 4th credit in Fine Arts (can be related to pathway or not)
- 20 hours of arts-related community service
- Capstone project in Pathway area

# Capstone Projects

# Art

---

Senior students will choose a topic for which they will research, create artwork based on the research, and present it to the community. This comprehensive research, artwork, and presentation demonstrates the student's growth in art over the four years in research, creativity, and artistic technique. It allows the student to make choices about their area of research and artistic process. Projects can be wide-ranging and interdisciplinary. Expectations are the same for each student. Successful completion of this project prepares students for the rigor and demands of college life or the workforce and demonstrates their ability to thrive in challenging environments.

Each student will create:

- Total of images submitted: 12 (the images can be completed artworks or sketchbook development)
- Write an artist statement
- Brainstorm and develop a topic
- Write a project proposal
- Research topic, develop background and context
- Create artworks related to their research
- Maintain a process log/sketchbook, with at least 4 entries
- Write a 3-page research paper
- Discuss their project with the advisor (Mrs. Pittman)
- Demonstrate the ability to deliver an effective presentation
- Cite research sources using MLA format
- Demonstrate skills as an independent learner
- Write a reflection on the process and project

FINAL PRODUCT:

- Research Paper: Students will write a 3-page research paper on their topic.
- Artwork: Students will create artworks related to their topic.
- Oral Presentation: Research, Visual Aids, Journal/Process Submission approximately 5-10 minutes
- Works Cited Page: At least 5 sources including books, journals, and interviews: MLA format
- Reflection– 1-page essay of the whole experience MLA format
- Artist Statement– 1-page essay about who you are as an artist, including your growth over 4 years, MLA format

# Band/Chorus/Orchestra

---

will prepare pieces for a collaborative capstone recital at the end of the school year.

- Each student will prepare two contrasting solo pieces deemed appropriate by Mr. Regina, Ms. Swan, Dr. Bonev, or Mr. Beuchner.
- Mr. Regina, Ms. Swan, Dr. Bonev or Mr. Beuchner will aid in the selection of music but students will be expected to prepare their pieces with as little help from them as possible.
- Mr. Regina, Ms. Swan, Dr. Bonev or Mr. Beuchner will provide a rubric.
- Chorus students should perform both pieces from memory.

# Dance

---

Students will create a Dance Portfolio which includes the following information:

- A resume
- Dancer headshot
- Colorized photo of the dancer in first arabesque
- 3 minute video of them performing a solo (style of their choice)

# Drama

---

## Capstone Performance:

- Acting Headshot
- Theatre Resume
- 1 minute classic comedic monologue
- 1 minute contemporary dramatic monologue

Written response: Students will also provide a written response on how they can use the skills learned in their Theatre classes, extra-curriculars, and service learning activities will aid them in being a productive member of society upon their graduation from high school.



Capstone presentations will  
take place on March 30th